The Sound Reading System: Training Overview in Four Parts on-line, stand alone

Part I: Modules 1-7 OVERVIEW

Module 1: *Introducing Dr Diane McGuinness & SRS*
Our writing system: The English alphabet code
Pedagogy: structure & logic

Module 2: *What is a Code?*
The 'reversibility' of codes
What is an Alphabet Code?
Transparent v Opaque
Steven Pinker: breaking the code

Module 3: *Getting to grips with the code*
The framework of the English writing system + The Four Keys

Module 4: *The Skills that Access the Reversibility of the Code*
The three skills
Skills, knowledge and understanding
As teachers, what do we need to understand?
The importance of writing

Module 5: *Modelling Foundation from simple to complex*
Practical: Word Building Key 1
Introducing Key 2

Module 6: *Modelling SRS 1*
Consolidation of Key 2
Discovering Key 3: sound /ee/
Activities: Spell Sort and Spell Spot
Finding the 'real' word: Key 4

Module 7: *Delivering the Programme*
Teaching Incrementally: Organisation
Foundation
SRS 1 controlled spellings
SRS 2 full range of spellings
Principles of teaching SRS

Part II: Modules 1-6

Module 1: *Focus on Assessment and the Teaching Pathways*
The struggling reader
'Types' of learner

Module 2: *The diagnostic tests*
Skills & Code Knowledge tests
Teaching Pathways
Supporting the learner

Module 3: *Teaching Foundation*
Teaching 3 sound words
Four activities-Activity 1, Key 1
Word Building and Writing
Making the most of errors

Module 4: *Teaching Foundation*
The further 3 Activities
Sound Processing
Reading
Spelling & Dictation
Sound deletion
Making the most of errors
PRACTICAL: Teaching Foundation

Module 5: *Increasing complexity*
Introducing Keys 2, 3 & 4
Teaching 4 sound words
Activities
PRACTICAL: Teaching Foundation

Module 6: *Compound words*
Introducing syllable*s*

Part III: Modules 1-6

Module 1: *Focus on Introducing SRS1*
The order of teaching the sounds
Recording the spellings
Teaching Key 2+ Activities

Module 2: *The challenge of teaching Key 3*:
Activities 1 & 2
Spell Sort with reading cards and Sound Dictionary
Spell Spot & Spell Sort W/sheets

Module 3: *Key 3, cont.*
Activities 3 & 4
Really Reading 'sound stories'
Spelling & Dictation

Module 4: *Teaching Key 4*
Sound sorting
Skills
PRACTICAL: Teaching SRS 1

Part IV: Modules 1-4

Module 1: *Teaching Multisyllable words in 6 steps*
The 6 steps

Module 2: *Code breaking: working with multi syllable words*
Building 'tricky' words
Teaching Latin endings

Module 3: *Focus on Teaching SRS 2*
A reading programme or a spelling programme?
Model lesson SRS 2
Activities

Module 4: *Working with texts, spelling strategies, case studies*
Applying SRS strategies to the reading book
Spelling
Case studies
Review Incremental teaching