

Re: delivering the Sound Reading System to Youth Offenders:

We have been delivering the Sound Reading programme at Warren Hill for six years to our population of 15 to 18 year old juvenile offenders. Many of our learners had reading ages far below their chronological age and had additional learning needs, predominantly dyslexia.

The learners were assessed for their reading ability before and after receiving support on the SRS. They each received 1:1 support every day for approximately 20 - 30 minutes. With few exceptions all the young people improved their reading ages by several years. The scheme was also shown to be successful with EAL learners with many having little or no knowledge or understanding of either written or spoken English.

As well as improving our young peoples' literacy skills SRS gave them the confidence to continue with some form of further training or education. We observed these young people grow and develop their self-respect and have the motivation to move forward and rebuild their young lives and as a result reduce their chances of reoffending.

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See Case Studies, Warren Hill YO1