

Using SRS for SEN at an Independent Prep School

We have been using the ***Sound Reading System*** at an Independent Prep school for the past three –four years now; initially with children needing individual learning support, some clearly dyslexic and others with similar type reading and spelling problems.

For some of these children it was like a light being switched on. It was so logical, multi- sensory and with a structure to base their spelling attempts on. Those who were once 'non-readers' are now soaking up books with real enjoyment which is so exciting for them and us.

After about a year we invited Fiona Nevola to visit the school to give an Inset on the system to the English department and the teachers in the Pre-Prep. Since then the ***Sound Reading System*** principles have been used throughout the school from the Early Years on, supporting reading & writing, with children only being withdrawn if they needed more independent help with qualified SRS teachers. The idea of whispering sounds to the pencil as they write is instilled at an early age and really helps. The different sound spellings are on the walls in the classrooms to help them.

It is a system that really works and all the teachers who have been on the SRS training courses come back really fired up. Using it within the confines of the school timetable obviously takes slightly longer than if we were able to follow 1 hour's teaching + 3 x 20min backup sessions but progress is still incredible and I cannot praise Fiona Nevola's work highly enough.

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