

SEN and classroom teaching in an Oxfordshire Primary School

We have been using *The Sound Reading System* to teach phonics at Wootton for approximately 8 years. Synthetic phonics sessions are taught in classes 1 and 2 (Foundation stage and Years One and Two) on a daily basis for 20-25 minutes. No child leaves Wootton unable to read and the **majority of our children leave in Key Stage 2 with Level 5 in reading.**

We believe (and this was confirmed by HMI in a recent English inspection) that this is because the mechanics of reading are so thoroughly taught lower down the school that Key Stage 2 can concentrate on the higher order skills of reading such as inference and deduction.

We find that the teaching phonics is not always clear to our visiting students who have very little understanding of the basic principles. Having worked recently with students from Oxford Brookes I have found that we have to give them a grounding in the basics of synthetic phonics.

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