

The Spellings

The following charts represent the spellings for each sound. They have been divided into vowels and consonants. There are the 176 SRS 'Key Words' with which to identify a spelling.

19 Common Vowel Spellings

<p>/a/ a ant man</p>	<p>/air/ are square air chair ear bear</p>	<p>/oy/ oy boy oi point</p>	<p>/ear/ ear ear ier pier eer deer ere here</p>	
<p>/ar/ a father ar star al half er clerk</p>	<p>/il/ i in pin u busy ui build y myth e pretty</p>	<p>/ool/ (look) oo book u full oul would o wolf</p>	<p>/ow/ ou mouse ow cow ough drought</p>	<p>/u-e/ u-e cube u unit ew new eau beauty</p>
<p>/el/ e end bed ea bread ai said a any u bury ie friend</p>	<p>/i-el/ y fly ie pie i-e kite igh night i child eye eye eigh height is island</p>	<p>/ol/ o on pot a what au because ou cough ho honest</p>	<p>/o-el/ oa coat ow snow oe toe o-e bone o post ou shoulder ough though ew sew</p>	<p>/ul/ u up bus o love ou touch ough thorough oe does</p> <p>* see schwa vowel below</p>
<p>/a-el/ ay play ai train a-e cake a baby ey grey ea break eigh eight ei vein aigh straight</p>	<p>/aw/ aw saw a ball al talk or fork ore more our four ar war (w)a water au fraud ough fought augh caught oor door oar board aur dinosaur</p>	<p>/eel/ ee tree ea leaf e me y sunny ie field ey key ei receive i ski e-e eve i-e machine eo people</p>	<p>/er/ er sister ir bird ur turtle ear earth or doctor ar collar our favour re centre ere were ure treasure</p>	<p>/ool/ (moon) oo moon ue blue u-e flute ew chew u super ou you ui fruit o do oe shoe ough through</p>



There are an additional group of sounds known as Vowel + r : /our/ h our, /ure/ p ure, /ire/ f ire

The schwa vowel (squashed vowel): sound /u/ about the ribbon upon cushion and the sound of the article 'a' as in a cat

Notice the 35 words in italics are frequently used words with unusual spellings, listed as 'exception words', see page 27

25 Common Consonant Spellings

<p>/ks/ x fox</p>	<p>/kw/ qu queen</p>	<p>/ng/ ng king</p>	<p>/y/ y yes</p>	<p>/zh/ si vision s treasure</p>
<p>/b/ b bag bb rabbit</p>	<p>/d/ d dog dd ladder</p>	<p>/p/ p pan pp happy</p>	<p>/v/ v van ve twelve f of</p>	<p>/w/ w web wh wheel o one</p>
<p>/ch/ ch chip tch match</p>	<p>/h/ h hen wh who</p>	<p>/r/ r rat rr lorry wr wrong</p>	<p>/t/ t tap tt kitten bt debt tw two</p>	<p>/th/ th thin* th that*</p>
<p>/f/ f fan ff sniff ph phone gh laugh ffe giraffe</p>	<p>/g/ g gum gg egg gh ghost gu guide</p>	<p>/m/ m man mm hammer mb comb mn autumn</p>	<p>/n/ n nan nn runner kn knee gn gnaw</p>	<p>/sh/ sh fish ch machine ti station ci magician s sugar</p>
<p>/j/ j jug ge page dge bridge g(e) gentle g(i) giant g(y) gym</p>	<p>/k/ c cat k kit ck sock ch school que cheque</p> <p>/nk/ nk pink</p>	<p>/s/ s sun ss mess se house ce dice c(e) centre c(i) city c(y) bicycle st castle sc science sw answer</p>	<p>/l/ l leg ll hill</p> <p>/ul/ le table el camel al hospital il pupil</p>	<p>/z/ z zip zz buzz s is was se please ze snooze</p>



Letters represented within slashes, e.g. /ee/ stand for the generic sound.

Spellings are shown on the chart in the left-hand column of each box and in bold within a key word.

Spellings in the handbook are shown either within inverted commas, e.g. 'e' 'ee' 'ea', or they are underlined, e.g. e ee ea or they are in bold within a word, e.g. me tree team

*The spelling 'th' has two sounds: thin (unvoiced), that (voiced).

Spellings are included in one syllable words as well as multi-syllable words.